

**ABSOLUTE RATING:** Below Average  
**IMPROVEMENT RATING:** Below Average

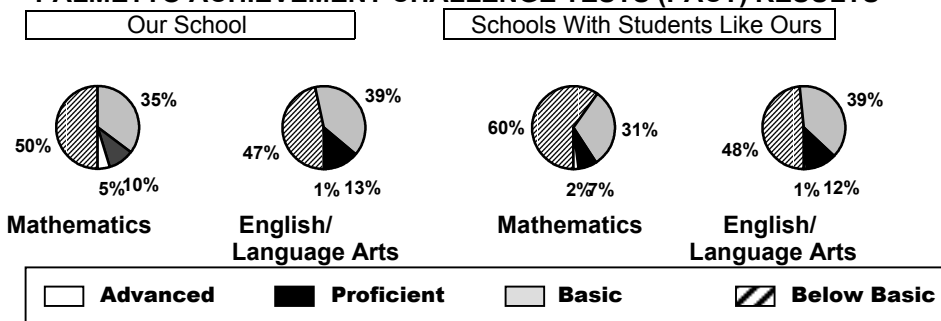
Number of middle schools with students similar to ours: 28. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

#### RATINGS OVER A 4-YEAR PERIOD

**2001** Absolute Rating Improvement Rating  
**2002** Below Average Below Average  
**2003**  
**2004**

(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=609)</b>	53.2%	49.9%	N/A	N/A
Students with disabilities other than Speech (n=82)	31.7%	18.8%		
Students without disabilities (n=516)	57.8%	56%		
<b>Gender</b>				
Male (n=288)	47.6%	46.3%		
Female (n=310)	60.3%	55.3%		
<b>Ethnic Group</b>				
African American (n=409)	46.5%	41.3%		
Hispanic (n=N/A)	N/A	N/A		
White (n=188)	70.7%	71.2%		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=426)	48.1%	44.3%		
Pay for lunch (n=172)	69.2%	67.2%		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,593	N/A	\$5,405	\$5,127
• Prime instructional time	88.5%	Down from 92.1%	88%	89.6%
• Student-teacher ratio in core subjects	30.4 to 1	N/A	20 to 1	21.4 to 1
<b>STUDENTS (n=693)</b>				
• Attendance rate	94.7%	Up from 94.5%	95.1%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.2%	N/A	6.9%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	5.9%	N/A	5.9%	4.0%
• Retention rate	4.8%	Up from 2.4%	7.9%	4.5%
<b>TEACHERS (n=39)</b>				
• Professional Development days per teacher	8.6 Days	Up from 6.6	8.8 Days	8.0 Days
• Attendance Rate	95.3%	Down from 98.4%	94.6%	95.2%
• Teachers with advanced degrees	43.6%	Up from 37.1%	43.7%	45.8%
• Continuing contract teachers	61.5%	Down from 66.7%	75%	80.8%
• Teachers with out-of-field permits	10.3%	Up from 2.8%	3.2%	2.4%
• Teachers returning from the previous school year	75.4%	Up from 73.5%	80.2%	83.7%
• Average teacher salary	\$36,464	Up 6.6%	\$36,482	\$37,455

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	50.5%	N/A	61.1%	61.5%
• Principal's years at the school	0	N/A	2	3.0
• Parents attending conferences	90%	N/A	72.5%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	57.9%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	3.5%	Down from 4.9%	7.7%	4.5%
• Suspended or expelled	53	N/A	38	15
• Enrolled in high school credit courses	0%	N/A	6.3%	13.2%
• Gifted and talented	9.7%	Down from 10%	6.6%	12.1%
• With disabilities other than speech	19.7%	Up from 14.2%	14.1%	13.6%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Ronald E. McNair Junior High School has as its focus three A's: Academics, Activities and Attitude. To perpetuate academics during the 2000-2001 school year, academic restructuring, which was based upon meeting the differentiated needs of our students, afforded us the opportunity to reduce class size and provide acceleration and academic reinforcement through a developmentally-appropriate, standards-driven curriculum. Twelve students were recognized as South Carolina Junior Scholars. Thirty students were identified as candidates for the Ronald E. McNair Junior Beta Club and twenty-nine as candidates for induction into the Gloria Graham Boyd Chapter of the National Junior Honor Society. Throughout the year, 264 seventh and eighth graders made the Superintendent's Honor Roll with A's, or the Principal's Honor Roll with A's and B's.

Our teachers worked throughout the year with a focus on the five-year school renewal plan; enhanced collaboration; course-specific instructional sessions; focused analysis of standardized test data for the development of effective instructional strategies; considerations for future grant writing; and intensive staff development for our academic restructuring which occurred in February 2001.

Our after-school program, which focused on improved academic success for the 100+ students enrolled, was sponsored by Communities In Schools.

To enhance activities, all students participated in some way in the school's twelve service education projects. Highlights included: gifts to forty students through Project Merry Christmas; a walk for Habitat for Humanity; a food drive; received the top fundraiser award for WalkAmerica; assistance to families in the community, and numerous school-based activities and events.

Our School Improvement Council and PTO offered support as both groups worked on issues related to improved academics, parental involvement, and student involvement.

To foster a positive attitude, throughout the year, a composite of more than 4800 parent conferences, parental workshop involvements, and parental contracts and contacts were recorded.

The Ronald E. McNair Junior High School belief statement is: Together we can, and with you we will!  
Gloria Graham Boyd, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	50.0	66.3	(Avail. 2002)
Satisfied with social and physical environment	69.4	76.4	
Satisfied with home-school relations	30.6	87.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2103028

Ronald E McNair Junior High  
Post Office Box 1209  
Lake City, SC 29560

**Grades** 7-8 Middle School

**Enrollment:** 693 Students

### Principal

Mrs. Laura Hickson 843-394-8651

### Superintendent

Ms. Beth Wright 843-394-8652

### Board Chair

Dr. John F. Coleman 843-394-5213



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Below Average



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)